SEMESTER EXAM REVIEW

**I. SEMESTER EXAM VOCABULARY**: The following words and phrases are used in the Semester Exam and should be understood by all students.

Appeasement

Assertion

Analogous

Commerce

Continuity

Contradict

decipherable

Divergence

Egalitarian

Feudalism

infrastructure

interregional

Legacy

Little Ice Age

Matriarchal

metallurgy

monastic life

Omnipotent

political fragmentation

reciprocity

Sedentary

Sinification

Sophistication/sophisticated

Vedic

Vernacular

II. **FOUNDATIONS: 8000 BCE - 600 BCE**

A. Understand the impact of Hammurabi’s Code

B. Review the spread of the alphabet by the Phoenicians and the impact of the alphabet as it spread.

C. Know the Bantu migration

D. Know about the Aryan migration

E. Know about the structure of Neolithic societies

F. Review the cultures of the Indus river valley

G. Review the major innovations and technological advancements that took place between 8000 BCE-600 BCE

H. In what ways are Judaism and Hinduism similar?

III. **CLASSICAL EMPIRES: 600 BCE-600 CE**

A. What are the common traits shared by the Han dynasty, Persian Empire and the Roman Empire?

B. What were Rome’s **“Bread & Circuses”** meant to do?

C. Know about the spread of Buddhism and Christianity

D. How were women treated in the Han dynasty and the Gupta Empire?

E. What role did women have in classical societies?

F. What happened to Buddhism as it spread eastward along the Silk Road? What are some common traits between the spread of Buddhism and Christianity?

G. What common traits did the decline of the Han Dynasty and the Roman Empire have in common?

H. What traits were common between the Incan and Aztec empires?

I. What impact did the Silk Road have on trade?

J. Describe Confucian beliefs and how they shaped Chinese society.

K. What is the caste system in India? How did it form? How did people of India explain the development of the caste system?

L. What was the impact of Roman innovations in construction?

M. How did the Qin and Mauryan Empires maintain control over their empires?

N. What are the major influences that led to the centralization of power during the Han dynasty?

O. How did the role of women differ between the classical empires? (Try to list specific examples!)

IV. **POST-CLASSICAL PERIOD: 600 CE-1450 CE**

A. Review the Trans-Sahara Trade or West African Trade. What made the trade so valuable? How did it affect the cultures of West Africa?

B. Review the travels of Ibn Battuta. Where did he go and how did he get where he was going?

C. What is the Little Ice Age and what impact did it have on Europe?

D. How did the Islamic religion spread? What made it attractive to people from other cultures?

E. Describe the impact of the Crusades on Europe and on the Eastern Mediterranean region.

F. Review the Indian Ocean trade. What made it so attractive merchants? What areas were involved? What items were traded?

G. What ideas were spread along the Afro-Eurasian trade networks?

H. What areas of the world did the Mongol Empire cover?

I. How did the Mongol empire expand? How did the Mongols influence other groups of people?

J. What have been the major causes of urban expansion over the the span of history between 600 BCE and 1450 CE?

 L. What do Korea, Japan & Vietnam have in common as cultures?

 M. What other religions had an influence on the development of Islam?

 N. Describe the impact of the death of Chingiss (Genghis) Khan on the Mongol Empire.

 O. What traits are shared by Mesoamerican cultures?

P. Review the spread of the Bantu people. What are they most known for spreading? What is the major impact?

Q. Compare and contrast the three American civilizations – Aztec, Inca and Maya. What makes these civilizations different from the civilizations of Eurasia and why?

R. Compare and contrast the African empires that developed as a result of Trans-Saharan trade – Ghana, Mali and Songhai.

**V. TEST TAKING TIPS**

A. Be patient with long reading passages

B. Make sure you read the question carefully and look for the answer choice that answers that question.

C. Read for key words like ‘best answer” or ‘primary influence on’ in AP style questions.

D. Make sure the answer you choose fits **ALL** the requirements of the question. Those sneaky AP types are out to trick you. Do not let them win. Fight back with knowledge.